



Welcome to the Governor's Honors Program (GHP) 2015 application. Students must complete all components of the application before it will be considered for state level competition. The first page of the student application is the Parent/Guardian Permission Form, which must be completed by a parent or guardian of the nominated student before the student can move to the next portion of the online application.

Applications are being accepted for GHP beginning November 5, 2014 through December 3, 2014. For more information about the program, please visit the GHP webpage at: <https://gosa.georgia.gov/governors-honors-program>.

Students should submit a completed online application by midnight of the deadline, December 3, 2014. The 2015 GHP online application includes the following tasks and components.

- Parent permission form
- Student profile
- Academic information
- Short essay response
- GHP required assignment
- Teacher recommendation
- Counselor or other administrative designee verification form

Note: Incomplete student applications will not be reviewed.

Note: Standardized test scores are required ONLY for mathematics and science students.

Questions?

For technical questions or support for the online application, please contact tech@fluidreview.com. For questions about the program, please contact the student's local GHP coordinator.

Parent/Guardian Permission Form

Please respond to the following statements then electronically sign and date the form.

Check the appropriate box to indicate your response.

	Yes	No
I grant my permission for my child to participate in the 2015 Governor's Honors Program.	<input type="checkbox"/>	<input type="checkbox"/>
I grant my permission to my child's school to release his/her school records in support of the nomination.	<input type="checkbox"/>	<input type="checkbox"/>
I grant my permission for the Governor's Office of Student Achievement to release my child's name and school of attendance to the public.	<input type="checkbox"/>	<input type="checkbox"/>

GHP student nominees must have a teacher recommendation in their area of nomination. The purpose of the recommendation is to supply important information for each student's application to the 2015 Governor's Honors Program. This information may include, but is not limited to, an evaluation of any and all aspects of the student's academic performance and/or nonacademic experience relative to the program selection process.

NOTE: Under the Family Educational Privacy Rights Act, 20 U.S.C. 123(g.), you may, but are not required to, waive your right of access to confidential references given for any of the purposes listed on this form. If you waive your right of access, the waiver remains valid indefinitely. Check the appropriate box below.

- ☐ I waive my right to access or review letters of recommendation.
☐ I do not waive my right to access or review letters of recommendation.

Please type your name and date in the following areas:

Date (mm/dd/yyyy)

____/____/____

Signature:

--

Student Profile

Nomination Area

- ☐ Agricultural Science
- ☐ Communicative Arts
- ☐ Dance
- ☐ French
- ☐ German
- ☐ Latin
- ☐ Mandarin Chinese
- ☐ Mathematics
- ☐ Music (Brass, Jazz, Percussion, Piano, Strings, Voice, Woodwind)
- ☐ Science
- ☐ Social Studies
- ☐ Spanish
- ☐ Theatre
- ☐ Visual Arts
- ☐ Engineering and Design
- ☐ Technology and Engineering

Music concentration:

- | | | |
|---|--|---|
| <input type="radio"/> Music Brass: Baritone/Euphonium | <input type="radio"/> Music Piano: Piano | <input type="radio"/> Music Voice: Soprano |
| <input type="radio"/> Music Brass: French Horn | <input type="radio"/> Music Strings: Viola | <input type="radio"/> Music Voice: Alto |
| <input type="radio"/> Music Brass: Trumpet | <input type="radio"/> Music Strings: Violin | <input type="radio"/> Music Voice: Tenor |
| <input type="radio"/> Music Brass: Trombone | <input type="radio"/> Music Strings: Cello | <input type="radio"/> Music Voice: Bass |
| <input type="radio"/> Music Brass: Tuba | <input type="radio"/> Music Strings: String Bass | <input type="radio"/> Music Voice: Baritone |
| <input type="radio"/> Music Jazz: Guitar | <input type="radio"/> Music Woodwind: Flute | |
| <input type="radio"/> Music Jazz: Electric Bass | <input type="radio"/> Music Woodwind: Bassoon | |
| <input type="radio"/> Music Jazz: Trumpet | <input type="radio"/> Music Woodwind: Oboe | |
| <input type="radio"/> Music Jazz: Trombone | <input type="radio"/> Music Woodwind: Clarinet | |
| <input type="radio"/> Music Jazz: Saxophone | <input type="radio"/> Music Woodwind: Saxophone | |
| <input type="radio"/> Music Jazz: Jazz Percussion | | |
| <input type="radio"/> Music Jazz: Jazz Piano | | |
| <input type="radio"/> Music Percussion: Percussion | | |

Student Information

*Not applicable for private schools. Repeat school information in these fields.

Student First (Legal) Name

Preferred Name:

Student Last Name:

Home Address:

City:

State:

☐ Georgia☐ Other _____

Zip:

School District (or Private School, County):

School Name:

School GHP Coordinator Name:

School GHP Coordinator Email Address:

*School District Coordinator Name:

*School District Coordinator Email Address:

Date of Birth (mm/dd/yyyy):

Current Age:

Current grade level:

Gender:

Home Phone:

Student Cell Phone:

Student Email Address:

Race/Ethnicity. Mark only one. (Optional):

- ☐ White, non Hispanic
☐ African American/Black
☐ Asian/Pacific Islander
☐ Latino/Hispanic
☐ Native American/Alaskan Native
☐ Multi-Racial
☐ Other: _____
☐ Prefer not to answer

Parent 1/Legal Guardian Information

Relationship to student	<input type="text"/>
Parent First Name:	<input type="text"/>
Parent Last Name:	<input type="text"/>
Home Phone:	<input type="text"/>
Parent Cell Phone:	<input type="text"/>
Parent Email Address:	<input type="text"/>

Parent 2/Legal Guardian Information

Relationship to student	<input type="text"/>
Parent First Name:	<input type="text"/>
Parent Last Name:	<input type="text"/>
Home Phone:	<input type="text"/>
Parent Cell Phone:	<input type="text"/>
Parent Email Address:	<input type="text"/>

Interview Time Preference

Students who are chosen as semi-finalists must attend an interview in their area of nomination. Please indicate the time slot you prefer for your state level interview if selected as a semifinalist. Select the top three preferences, ranking the most preferred time as the first choice and the least preferred time as the third choice. **Please discuss these time preferences with the person who will who will be responsible for transportation to the interview event.** Once the interview schedule has been created, changes to the interview event times will be limited to true emergency situations, and will require direct approval from the Governor's Office of Student Achievement (GOSA).

While GOSA cannot guarantee everyone's first or second choice, we will make every effort to accommodate preferences. Students who do not indicate a preference, will have their interview assignment made based on geographic location.

Times: Early Morning (8:00am-9:45am), Mid-morning (10:00am-11:45am), Early Afternoon (12:30pm-1:45pm), Late Afternoon (2:00pm-4:30pm)

Preferences:

- 1 ☐ Early Morning 8:00am-9:45am
 ☐ Mid-morning 10:00am-11:45am
 ☐ Early Afternoon 12:30pm-1:45pm
 ☐ Late Afternoon 2:00pm-4:30pm
- 2 ☐ Early Morning 8:00am-9:45am
 ☐ Mid-morning 10:00am-11:45am
 ☐ Early Afternoon 12:30pm-1:45pm
 ☐ Late Afternoon 2:00pm-4:30pm
- 3 ☐ Early Morning 8:00am-9:45am
 ☐ Mid-morning 10:00am-11:45am
 ☐ Early Afternoon 12:30pm-1:45pm
 ☐ Late Afternoon 2:00pm-4:30pm

Academic Information

Grade Point Average (Based on a 4.0 Scale):

Upload transcript (Optional):

Standardized Test Scores (Required ONLY for Math and Science nominees):

	Exam (PSAT/SAT/ACT)	Date Taken (MM/DD/YY)	Scores (Math, Verbal/Critical Reading, Writing, Total or Composite)
1	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please discuss your involvement in any student organizations. Include any positions/roles you currently hold or have held) in which you are a member.

Please discuss any school, district, regional, state, or national awards that you have received.

Please discuss any volunteer activities (hours) that you participate in on a regular basis.

Short Essay Response

Include the following items in a detailed well written essay of why you chose to apply to GHP: Why are you interested in attending GHP in this area of study? Why should you be selected to attend GHP? What can you contribute to GHP? What do you expect to gain from GHP? (500 words or less)

Agricultural Science

Evaluate how the debate over social, political and environmental issues related to agricultural development efforts abroad may impact agriculture in the U.S.

We recommend that students compose their essay using a word processing program and copy/paste it into the space provided. (500 words or less)